



GURU NANAK PUBLIC SCHOOL RAJOURI GARDEN

Syllabus (2026-27)

Class: 2
Subject:
EVS

Book : My Green World 2

Learning Objectives

- **Environmental Awareness:** Developing an appreciation for nature, plants, animals, and the need to protect the environment
- **Fundamental Concepts:** Understanding basic ecological concepts like air, water, food, plants, and animals.
- **Health and Safety:** Learning about personal hygiene, healthy eating habits, and safety rules at home, school, and on the road.
- **Understanding Social Structures:** Recognizing the importance of family, relationships, community helpers, and different modes of transport.
- **Plants & Animals:** Types of plants, parts of a plant, and types of animals.
- **Our Environment:** Seasons, weather, and basic geography (day/night, earth).
- **Myself & Community:** Body parts, family, and public places.

Unit - I (06.04.2026 to 09.07.26)

Chapter-1 : Body and Health

Chapter-2 : Inside My Body

Activities:

1. **Label the Body Poster:** Students label external body parts (head, eyes, ears, nose, mouth, arms, legs, feet) on a diagram.
2. **"Simon Says" (Movement Activity):** Utilize commands like "Simon says touch your knees," "Simon says skip with your legs," or "Touch your ears" to identify body parts.
3. **"Guess the Smell/Taste":** Blindfold students and have them identify foods by smell (onion, lemon) or taste (sweet/sour) to learn about the nose and tongue.

Unit-II (10.07.26 to 24.08.26)

Chapter-3: Family and Friends.

Chapter-4: House we live in

Activities

Indoor Activities

- **Family Tree Craft:** Create a family tree using paper, where each leaf represents a family member
- **Role Play:** Students can act out daily household roles, such as a mother cooking or children helping with festival
- **Happy Moments Drawing:** Draw and share a picture of a favorite family celebration, like a birthday or festival.
- **Model House Making:** Use popsicle sticks, cotton, and straw to build miniature models of various houses like igloos, tents, or huts.
- **Garden Time:** Spend time in a garden or park with family or classmates to talk, share jokes, and relax together.
- **Nature Games:** Play "Hide and Seek" or "Catch" in an open space, which are popular ways for families to stay active together.
- **Neighbourhood House Walk:** Take a walk around the school or home to identify different types of real-life houses (e.g., apartments vs. independent

houses).

- **Building Material Search:** Explore the outdoors to find natural building materials like mud, straw, or small stones used in certain house types

Unit-III (25.08.26 to 09.10.26)

Chapter-5 : Food and We Eat

Chapter-6 : Clothes we Wear

Activities

- **Fabric Touch-and-Feel (Clothes):** Collect samples of cotton, wool, silk, and nylon. describe, and sort them into "summer," "winter," and "rainy" Season.
- **Healthy Food Sorting (Food):** Use plastic food items or picture cards and have students categorize them into energy-giving (rice, sugar), body-building (milk, pulses), and protective foods (fruits).

Unit- IV (12.10.26 to 02.12.26)

Chapter-7 : Days to Celebrate

Chapter-8 : Neighbourhood Helpers and Services.

Chapter-9 : Map of India

Activities

- **Role-Play/Dramatic Play Area:** Create a miniature town setting with stations for a bakery, hospital, and post office. Kids can dress up as vets, chefs, or construction workers.
- **Helpers Riddle Game:** Read simple riddles about community helpers to encourage critical thinking, such as "I wear a helmet and drive a big red truck, who am I?".

Unit-V (03.12.26) to (28.01.27)

Chapter- 10 : Plants and Animals Around Us.

Chapter-11 : Weather and Seasons

Chapter-12 : Earth and its Neighbours

Activities

- **Parts of a Plant Identification:** Use a real plant (or a diagram) to label roots, stem, leaves, flowers, and fruits.
- **Seed Germination Experiment:** Plant seeds (moong or rajma) in a clear cup with cotton/soil and track their growth over a week to understand plant life cycles.
- **Leaf Rubbing Craft:** Place leaves under paper and rub with crayons to observe leaf shapes and veins.
- **Sounds of Animals Game:** Play audio clips or act out animal sounds (chirp, roar, moo) and have students identify the animal.
- Make a poster on Save Earth.
- Make a chart on weather and seasons.

Unit-VI (29.01.27 to 12.03.27)

Chapter-13 : Save the Earth

Chapter-14 : Means of Communication

Chapter-15 : Transport and Safety

Chapter-16 : Games We Play

Activities

- **Transport Sorting:** Students will paste pictures of Land, Water, and Air transport.
- **Vehicle Sounds Game:** Listen to sounds (horn, siren, engine) and guess the vehicle.
- **"My Own Boat" Activity:** Create boats using paper or recycled materials and test them in a water tub.
- **Classroom Transport Day:** Students bring their toy vehicles and describe

them.

Activities for Means of Communication

- **Make a Paper Cup Phone:** Teach children how to create a simple telephone to understand how sound travels.
- **Post Office Role Play:** Set up a classroom post office where students write letters to friends, stamp them, and "mail" them in a DIY mailbox.
- **"Pass the Message" (Telephone Game):** Whisper a phrase from student to student to show how messages are communicated and how they can be misunderstood.
- **Newspaper Observation:** Let students find pictures in newspapers to understand it as a mass communication tool.

Activities for Safety (Road & Transport)

-  **Traffic Light Dance:** Use red, yellow, and green cards. When red is shown, kids stop; yellow, they move slowly; green, they run in place.
- **Zebra Crossing Simulation:** Create a mock "road" on the classroom floor with masking tape and black paper. Practice looking left and right before crossing.
- **Safe vs. Unsafe Sorting:** Show pictures of actions (e.g., sticking hands out of a bus, buckling a seatbelt) and have students identify them as safe or unsafe.